	Maryland SHIP Objective	Current Maryland Baseline	State Data Source	State Data Source Link	Data Definition Current Maryland Baseline	Data Definition Racial/ Ethnic Disparities	Maryland 2014 SHIP Target Rationale
7	Reduce child maltreatment	5.0 victims of nonfatal child maltreatment per 1,000 children (2010)	Maryland Department of Human Resources, FY 2010	not available	The rate of child maltreatment is the number of cases of indicated child maltreatment per 1,000 population age less than 18. Cases include "total indicated findings" -- where there was a finding that there is credible evidence, which has not substantially refuted, that abuse did occur -- for physical and sexual abuse, mental injury -abuse, neglect, mental injury -neglect		5% improvement
8	Reduce the suicide rate	9.6 suicides per 100,000 population (Vital Statistics 2009)	Vital Statistics	http://www.marylandbrfss.org/	Suicide rate is the number of deaths by intentional self-harm per 100,000 population. Suicide is defined with the ICD-10 codes X60-X84, U0. Accessed via MATCH.	Maryland 2009 Vital Statistics Report - Race and Hispanic origin are reported separately on the death certificate. Data for persons of Hispanic origin are included in the data for each race group according to the reported race of the decedent. Hispanic rate includes all deaths to persons of Hispanic origin of any race.	5% improvement
9	Decrease the rate of alcohol-impaired driving fatalities	0.28 alcohol-impaired driving fatalities per 100 million vehicle miles traveled (VMT) (State Highway Adm - Fatality Analysis Reporting System 2009)	National Highway Transportation Safety Administration	http://www-nrd.nhtsa.dot.gov/Pubs/811250.pdf	The rate of alcohol-impaired driving fatalities is deaths where the driver (or motorcycle operator) has a blood alcohol content of 0.08 or above per 100 million vehicle miles traveled in the jursidiction. Data include deaths occurring in Maryland regardless of place of residence and are attributed to the jurisdiction where the fatality took place.		5% improvement
10	Increase the proportion of students who enter kindergarten ready to learn	81% of students entered kindergarten fully ready to learn (MSDE 2010-2011)	Maryland State Department of Education Report: Children Entering School Ready to Learn 2010–2011 Maryland Model for School Readiness.	http://www.marylandpublicschools.org/NR/rdonlyres/BCFF0F0E-33E5-48DA-8F11-28CF333816C2/27805/MMSR_20102011_State_Readiness_Report_w.pdf	Percentage of students fully ready to learn is defined as the percentage of children entering kindergarten who consistently demonstrate skills, behaviors, and abilities which are needed to meet kindergarten expectations successfully.	Maryland State Department of Education: This information reflects the new ethnicity/race codes required as of the 2010-2011 school year: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, native Hawaiian or Other Pacific Islander, White.	5% improvement

	Maryland SHIP Objective	Current Maryland Baseline	State Data Source	State Data Source Link	Data Definition Current Maryland Baseline	Data Definition Racial/ Ethnic Disparities	Maryland 2014 SHIP Target Rationale
11	Increase the proportion of students who graduate high school	80.66% of students graduated within 4 years after starting 9th grade (Maryland State Department of Education · Maryland 2010 Report Card)	Maryland State Department of Education - Maryland 2010 Report Card	http://msp2010.msde.state.md.us/Graduation.aspx?WDATA=State&K=99AAAA#GRADUATIONgrade5all	The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. Students who dropout of high school remain in the cohort.	Maryland State Department of Education 2010 Report Card Race/Ethnicity Subgroups: American Indian / Alaskan Native Asian / Pacific Islander African American White (nonhispanic) Hispanic	5% improvement
12	Reduce domestic violence	69.6 ED visits per 100,000 (HSCRC 2010)	DHMH analysis of Health Services Cost Review Commission hospital discharge data	http://www.hscrc.state.md.us/hsp_Data1.cfm	ED rates for domestic violence are the number of emergency department visits where the primary diagnosis was abuse per 100,000 population. Only visits made by Maryland residents to Maryland hospitals were used for the analysis; emergency department visits made by Maryland residents to out-of-state hospitals were not included. Data were obtained from the Maryland Health Services Cost Review Commission and are coded by county of residence. Cases are defined as emergency department visits that resulted in a hospital admission added to visits that did not result in a hospital admission where the primary diagnosis was abuse. ICD-9 codes used: "9958","99581","99582","99583","9601", "E963","E964", "E965","E966","E9673", "E9687","V22","v23"	Hispanics include any person of any race who responded that their ethnicity was "Hispanic."	5% improvement